INCREDE 2024

香港教育大學
The Education University of Hong Kong

EdUHK 30th Anniversary
教大三十周年

1st EdUHK International Conference for Research in Early Childhood Education and Development

Ecologies for Development and Learning: Supporting Children to Reach Their Full Potential

2024 June 1–3

Faculty of Education and Human Development
教育及人類發展學院

Department of Early Childhood Education
幼兒教育學系

Department of Early Childhood Education

The Education University of Hong Kong

10 Lo Ping Road, Tai Po, Hong Kong

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Prof John Chi Kin Lee

On behalf of The Education University of Hong Kong (EdUHK), it is my great pleasure to extend a warm and heartfelt welcome to each of you to the 1st EdUHK International Conference for Research in Early Childhood Education and Development (InCRECE 2024), in conjunction with the 10th Departmental Conference for Research in Early Childhood Education (CRECE 2024).

The theme of the conferences is "Ecologies for Development and Learning: Supporting Children to Reach Their Full Potential." This theme reflects our collective mission as researchers and practitioners to create and sustain nurturing, inclusive, and empowering environments that foster the holistic development of young children. You are most welcome to take this opportunity to discuss and exchange views on important topics with other local, regional, and international early childhood educators, to share your research, experiences, and reflections, and to learn from one another how we can facilitate and enhance education and development of young children.

I would like to express my gratitude to the Organizing and Scientific Committees, as well as the dedicated staff and volunteers who have worked tirelessly to bring conferences to fruition. Through your unwavering support, we stand here today, ready to make a lasting impact on early childhood education.

May I take this opportunity to wish you all an enriching, stimulating, and rewarding conference experience.

Professor John Chi Kin Lee
President, The Education University of Hong Kong

Welcome Remarks from the Dean of the Faculty of Education and Human Development

Prof Bruce Macfarlane

A most sincere welcome to all attendees of the 1st EdUHK International Conference for Research in Early Childhood Education and Development (InCRECE 2024), held in conjunction with the 10th Conference for Research in Early Childhood Education (CRECE 2024).

InCRECE 2024 will serve as a platform for early childhood educators, leaders, researchers, policymakers, and curriculum designers to come together and engage in meaningful dialogues. This three-day conference will be dedicated to a specific stakeholder group for each day, including educators and teachers (June 1), parents and families (June 2), young children (June 3). This structure acknowledges the complex and interconnected contexts that shape children's development, and aims to foster interdisciplinary collaboration to address the pressing issues facing early childhood education and development today.

I hereby wish all of you a fruitful conference. May you enjoy the sharing and learning and find the conference stimulating and professionally worthwhile. I thank both Organizing and Scientific Committees, the keynote and invited speakers, and all the international delegates who will contribute to make the conference a success!

Professor Bruce Macfarlane
Dean, Faculty of Education and Human Development

Warm Welcome from the Head of ECE Department

Prof Kerry Lee

On behalf of the Department of Early Childhood Education, I warmly welcome all our distinguished guests and esteemed researchers from all over the world, dedicated early childhood educators from Hong Kong and China, and all our friends and collaborators!

It is with great pride that we inaugurate the 10th Departmental Conference for Research in Early Childhood Education (CRECE 2024), held together with the 1st EdUHK International Conference for Research in Early Childhood Education and Development (InCRECE 2024).

Since its conception in 2015, the CRECE has played an essential role in enhancing early childhood education and development within Hong Kong and the region, gathering practitioners and researchers into an integrated event to showcase and share their ideas, research, and good practices with one another.

This year, we are honoured to extend this experience to our international colleagues. While delegates to InCRECE come from many places, what unites us is a shared passion for early childhood education and our dedication to nurture our next generation. I hope that you will have many stimulating conversations and make friendships that will last beyond these conferences!

Professor Kerry Lee
Head, Department of Early Childhood Education

Dr Alfredo Bautista   Dr Jianbin Li

Welcome to Hong Kong for InCRECE 2024, the 1st EdUHK International Conference for Research in Early Childhood Education and Development (June 1-3), held in conjunction with the 10th Conference for Research in Early Childhood Education (June 1), both organized and hosted by the Department of Early Childhood Education at The Education University of Hong Kong.

The theme of these events is "Ecologies for Development and Learning: Supporting Children to Reach Their Full Potential." An attendance of around 500 researchers and practitioners are present in our conference today. With 9 symposiums, 130 paper presentations, 50 posters, and speakers from 19 different countries, these conferences promise to be exceptional in terms of diversity and depth of topics on early childhood education and development! We hope you will use this opportunity to learn from different perspectives and expand our vision about all the meaningful topics revolving the conference's theme.

We hope you will have a fulfilling conference. If time allows, remember to check out the beautiful sights and sounds of Hong Kong!

Dr Alfredo Bautista and Dr Jianbin Li
Co-Chairs of the Organizing Committee of
1st EdUHK International Conference for Research in Early Childhood Education and Development (InCRECE 2024)

Organizing Committee at The Education University of Hong Kong

Co-chairs

- Dr Alfredo Bautista
- Dr Jianbin Li

Members

- Prof Philip Hui Li
- Dr Dora Wa Ho Choi
- Dr Jenny Yun Chen Chan
- Dr Sisi Tao
- Dr Weipeng Yang
- Dr Ken Chung Kit Chan

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- Mr Eric Cheng
- Ms Maggie Cheng
- Ms Michelle Chiu
- Ms Nicole Lee
- Ms Sofie Chua
- Ms Vinnee Wu
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○ **Dr Derwin King Chung Chan**
The Education University of Hong Kong

Vice-chair

○ **Dr Carrey Tik Sze Siu**
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Members

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University Jaume I of Castellon

○ **Dr Alexandria Viegut**
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○ **Dr Angela Crawford**
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○ **Dr Andrea Khalfaoui Larrañaga**
University of the Basque Country

○ **Dr Bonnie Yim**
Deakin University

○ **Dr Chen Cheng**
The Hong Kong University of Science and Technology

○ **Dr Dan Liu**
Florida State University

○ **Dr David Munez**
Nanyang Technological University

○ **Dr David Ng**
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○ **Dr Elisa Delvecchio**
University of Perugia

○ **Dr Hannah Smith**
Assumption University

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University of Macau

○ **Dr Julia Lo**
The Education University of Hong Kong

○ **Dr Maire Tuul**
Tallinn University

○ **Dr Mary Depascale**
Boston College

○ **Dr Min Lan**
Zhejiang Normal University

○ **Dr Minyi Li**
Beijing Normal University

○ **Dr Nicola Abbott**
University College London

○ **Dr Qianqian Pan**
Nanyang Technological University

○ **Dr Qianru Liang**
Jinan University

○ **Dr Susana Mendive Criado**
Pontificia Universidad Católica de Chile

○ **Dr Suzannie Leung**
The Chinese University of Hong Kong

○ **Dr Jun Wei**
Institute of Education at Tsinghua University

○ **Dr Xiang Li**
The Hong Kong Polytechnic University

○ **Prof Yaoying Xu**
Virginia Commonwealth University

○ **Dr Yuwei Xu**
University of Nottingham

General Information

Registration

You will be able to pick up your registration pack and name badge at the Conference Registration Desk from 1 - 3 June 2024 outside of lecture theatre (C-LP-11).

Internet Access

There is free Wi-Fi internet connection throughout the conference venue. Please use the following Wi-Fi network: Wi-Fi.HK via EdUHK

(Note: Connection should be renewed every two hours)

Tea Breaks

Complimentary coffee, tea and water will be available during the scheduled tea breaks. Light snacks will be provided once in the morning and once in the afternoon.

Lunch

The conference registration fee includes lunch during the 3-day conference, which will be provided at the following timeslots:

Saturday, 1 June (12:00pm – 1:30pm)
Sunday, 2 June (12:00pm – 1:30pm)
Monday, 3 June (12:00pm – 1:00pm)

Dinner

Banquet dinner on Sunday 2 June is included in the conference registration fee. We will provide shuttle bus service from the EdUHK to the banquet venue.

Smoking

Smoking is prohibited on the campus of the EdUHK.

Presentation Guidelines

Paper Presentations

Paper Presentations are individual research presentations of a similar theme or topic that are grouped together into a session that runs concurrently with other sessions. All parallel sessions will be 1.5 hours long, with four presentations. Each paper will be allocated 20 minutes, with 15 minutes for presentation followed by 5 minutes for Q&A. By the end of the session, there will be 10 additional minutes for general questions related to all four presentations.

Unless a Chairperson is specified, the first presenter of each parallel session will serve as the Chairperson for the session. The Chairperson is expected to keep time and introduce each presenter and also assist in the facilitation of the Q&A sessions. Presenters can come to their venue ahead of time to load their presentation slides onto the computer. There will be a student helper in each room to assist with technicalities.

Symposiums

Paper Symposiums are a cohesive cluster of research presentations and theoretical perspectives focused on a specific topic. All symposium sessions will be 1.5 hours long, with 3-4 presentations. A suggested format is for the Chair to briefly present the theme of the symposium first (5 minutes). Then, each paper will be allocated 15-20 minutes, depending on the number of papers. Finally, the Discussant (otherwise, the Chair) will provide an overview to elaborate on the various presentations and set aside 10-15 minutes to engage the audience in discussion.

There is flexibility for the contributors of each symposium to decide on the structure and time allocation for their session. The Chair is encouraged to contact the various presenters to discuss the details.

Poster Presentations

Posters are individual, free-standing research presentations. Posters should be presented in an appropriate format (i.e. use of graphics and visuals, appropriately sized text) that enables the presenter to explain the material and engage with interested audience.

- Each poster occupies one 1.2m tall x 1.8m wide poster board. Posters of sizes 36" x 48" or 42" x 56" will fit the board.

- The poster(s) should include the title, authors' names, and affiliations.

- The poster(s) must be printed out by the author(s) and brought to the poster presentation site.

- Each poster will be assigned a code. The poster codes will be posted on the display boards. Poster presenters should mount their poster(s) on the display board before the poster presentation session.

- Poster presenters are expected to be present and available to discuss their poster content with interested participants during their assigned poster session (tentatively 1 to 1.5 hours).

- Displayed posters should be removed at the end of the poster presentation session.

Conference Schedule

Saturday, June 1 — Day 1

- 8:00 - 9:00 — Registration
- 9:00 - 9:30 — Opening Ceremony
- 9:30 - 10:30 — Keynote Speech 1 (Prof Bridget Hamre)
- 10:30 - 11:00 — Tea Break
- 11:00 - 12:00 — Keynote Speech 2 (Dr Jessie Lam)
- 12:00 - 13:30 — Lunch
- 13:30 - 14:30 — Exhibition Hall + Poster Session 1
- 14:30 - 16:00 — Parallel Session 1 (Symposiums/Paper Presentations)
- 16:00 - 16:30 — Tea Break
- 16:30 - 17:30 — Keynote Speech 3 (Prof Susan Irvine)
- 17:30 - 17:35 — Speech by Head of ECE Department (Prof Kerry Lee)

Sunday, June 2 — Day 2

- 8:30 - 9:00 — Registration
- 9:00 - 10:00 — Keynote Speech 4 (Prof Gustavo Carlo)
- 10:00 - 10:30 — Tea Break
- 10:30 - 12:00 — Parallel Session 2.1 (Symposiums/Paper Presentations)
- 12:00 - 13:30 — Lunch
- 13:30 - 15:00 — Parallel Session 2.2 (Symposiums/Paper Presentations)
- 15:00 - 16:00 — Tea Break + Poster Session 2
- 16:00 - 17:00 — Keynote Speech 5 (Prof Lei Chang)
- 19:00 - 21:00 — Banquet Dinner at ClubONE Rivera (55-57 Tai Chung Kiu Road, Shatin)

Monday, June 3 — Day 3

- 8:30 - 9:00 — Registration
- 9:00 - 10:00 — Keynote Speech 6 (Prof Roberta Golinkoff)
- 10:00 - 10:30 — Tea Break
- 10:30 - 12.00 — Parallel Session 3 (Symposiums/Paper Presentations)
- 12:00 - 13:00 — Lunch
- 13:00 - 14.00 — Keynote Speech 7 (Prof Kerry Lee & Prof Pirjo Aunio)
- 14:00 - 15:00 — Tea Break + Poster Session 3
- 15:00 - 17:00 — Global Summit Roundtable (Led by Prof Philip Li)
- 17:00 - 17:15 — Closing Speech by Dean of FEHD (Prof Bruce MacFarlane)

Prof Bridget Hamre

Research Associate Professor
Curry School of Education, The University of Virginia;
Co-Founder and Chief Executive Officer
Teachstone

Biography

Prof Bridget Hamre, Ph.D. is a Research Associate Professor at the Curry School of Education at The University of Virginia. She is also a co-founder and Chief Executive Officer at Teachstone. Prof Hamre's areas of expertise include student-teacher relationships and classroom processes that promote positive academic and social development for young children, and she has authored over 65 peer-reviewed manuscripts on these topics over the last 15 years. Her research documents the ways in which teacher-child relationships and teachers' social and instructional interactions support children's development and learning and may help close the achievement gap for students at risk of school failure.

Keynote Title

Enhancing Teacher-Child Interactions at Large Scale

Abstract

Research demonstrates that daily interactions among teachers and children support positive development and learning and that too few children have access to effective interactions during the early childhood years. In this presentation, Prof Hamre will discuss the ways in which these research findings have driven changes in policy and practice that are transforming the experiences of hundreds of thousands of children. She will highlight the ways in which collaborations among researchers, policymakers and practitioners are providing new insights into how to enhance the daily experiences of children and discuss some of barriers we must work to address for these collaborations to be most impactful.

Prof Susan Irvine

Professor and Head
School of Early Childhood & Inclusive Education,
Queensland University of Technology

Biography

Prof Susan Irvine is an early childhood professional with diverse work experience across a range of early childhood education and care (ECEC) contexts. She has held leadership roles in child and family policy, tertiary education and direct service provision and recently took on the role of Head, School of Early Childhood and Inclusive Education at Queensland University of Technology. Her research interests stem from her work experience and include: ECEC policy and quality standards, ECEC workforce development, Leadership in ECEC, etc. She is currently a Chief Investigator on several collaborative multi-disciplinary research projects relating to development of the ECEC workforce, with policy and practice implications. Susan's previous roles include CEO at Lady Gowrie Queensland and in Strategic Policy and Research and ECEC within the Queensland Department of Communities.

Keynote Title

Teachers and educators in the centre: Nurturing, supporting and sustaining a professional early childhood education workforce

Abstract

It is widely agreed that teachers' and educators' responsive relationships and positive and meaningful interactions with young children are the most potent determinants of quality and child outcomes in early childhood education and care (ECEC). This is undeniably complex professional work that requires specialist knowledge and skills, a shared vision, and a supportive work ecosystem. Reflecting on current workforce development strategies and challenges in Australia, this keynote positions teachers and educators at the centre of the ecosystem, to identify factors and strategies that nurture, support and sustain a professional ECEC workforce. The keynote will address the professional nature of the work, the role of national ECEC policy and curriculum, leading positive and supportive ECEC workplaces, and need for a shared commitment to continuous quality improvement.

Dr Jessie Pui Ching Lam

Senior Lecturer II
Department of Early Childhood Education,
The Education University of Hong Kong

Biography

Dr Jessie Pui Ching Lam, a Senior Lecturer at the Department of Early Childhood Education, is currently serving as the Assistant Head (Programme) of the ECE Department and Programme Leader for the Bachelor of Education (Honours) (Early Childhood Education) programme at the Education University of Hong Kong. Prior to joining academia, she worked in the United States, where she held various managerial positions, including Head Teacher, Curriculum Planner, and Assistant Director in early childhood education field. With a strong focus on kindergarten leadership and management, Dr Lam actively engaged in various training programmes for pre- and in-service teachers, consistently making meaningful contributions.

Keynote Title

Supporting Teacher Leadership and Growth

Abstract

Supporting teacher leadership and growth is vital as it empowers teachers to take ownership of their professional development, enhances instructional practices, and cultivates a positive and collaborative school culture, ultimately benefiting student achievement. This keynote speech will explore the significance and benefits of teacher leadership, the essential characteristics and roles of effective teacher leaders, models of teacher leadership commonly found in the education field, and practical strategies for developing teacher leaders. The speech will also shed light on the transformative potential of teacher leadership and its positive impact on the entire educational community. Participants will gain valuable insights into fostering teacher leadership and promoting growth within educational institutions, providing an opportunity to enhance their understanding and contribute to the advancement of teacher leadership practices in kindergartens.

Prof Gustavo Carlo

Professor Director, Cultural Resiliency and Learning Center Equity; Advisor, School of Education, University of California, Irvine

Biography

Prof Gustavo Carlo is Professor in the School of Education at the University of California, Irvine, USA. His primary research interest focuses on understanding positive social behavioral development in culturally-diverse children and adolescents. Many of his projects focus on ethnic/racial groups across the world and on U.S. Latino/a youth and families. He has published over 300 books, chapters, and research papers. He has received funding from various agencies (including the National Science Foundation and the National Institutes of Health) and has received several awards for his research and mentorship. He currently serves as a member of the Society for Research on Child Development Governing Council, Associate Editor of both Developmental Psychology and Child Development, and recently co-edited the American Psychological Association's Handbook of Adolescent and Young Adult Development.

Keynote Title

Parental Socialization of Prosocial Behaviors: A Case Study of U.S. Latine Families

Abstract

Traditional theories of how parents raise children to be moral affirm the importance of caregivers, sociocognitive, and socioemotive influences. However, there is growing evidence on the limitations of such approaches in understanding moral development in children from diverse ethnic and racial backgrounds. Moreover, the focus on parenting styles (support and control) and disciplining practices also has conceptual and applied limitations. Based on ecocultural strength-based theory and building upon cultural-centric approaches, I will demonstrate the importance of culture-related parenting and individual difference mechanisms in significantly advancing our understanding of moral development among ethnically and racially diverse populations. I briefly highlight empirical evidence based on our work with U.S. Latine families that supports a culturally-enriched approach and posit a model that integrates a theoretical approach with prior theoretical approaches. An ecocultural strength-based and holistic parental socialization theory is necessary to better understand the multiple influences on children's prosocial and moral development.

Prof Lei Chang

Chair Professor of Psychology, University of Macau

Biography

Prof Lei Chang, Ph.D., University of Southern California, is Chair Professor of Psychology and Head of Department of Psychology, University of Macau. He conducts research in evolutionary and developmental psychology including evolutionary parenting, life history, and child and adolescent development. He published eight books and over 300 refereed journal articles, with over 25,000 citations and an h-Index of 71 based on Google Scholar.

Keynote Title

Being Well Cared for and Growing up Slowly: Parenting Slows Human Life History

Abstract

For most animals, extrinsic mortality risks drive a fast life history (LH) strategy in which animals disregard mortality risks and accelerate reproduction. Instead of perpetuating mortality driving fast LH, humans have reduced almost all of the extrinsic risks in living environments, resulting in a significant slowdown of LH. Additionally, humans exhibit the longest and parentally most invested childhood period that completes three fourths of the brain development postnatally. By connecting these seemingly disparate events, I develop the hypothesis that parenting readjusts the species-general contingency between environmental adversities and LH strategies, providing an additional pathway to the slowing of human LH. In this talk, I present empirical works that bear on this human-specific parenting hypothesis after an exposition of LH theory and its species-general framework.

Prof Roberta Golinkoff

Unidel H. Rodney Sharp Professor of Education
The University of Delaware

Biography

Prof Roberta Golinkoff, PhD, is the Unidel H. Rodney Sharp Professor of Education at the University of Delaware. She has received many accolades including the Urie Bronfenbrenner Award for her research and dissemination efforts. The latter was recognized by the American Educational Research Association Outstanding Public Communication of Education Research Award. She studies language development, the benefits of play, children's spatial learning, and the effects of media on children. Her research is funded by US Federal agencies, and foundations (Jacobs and LEGO). She created a family of language screeners (the QUILS: Quick Interactive Language Screener (English- 3 through 6); QUILS:ES (for bilingual Spanish children); and QUILS:TOD, for 2-year-olds to identify potential language problems. She is committed to improving education internationally. Her book, Becoming brilliant (2016) reached the New York Times best-seller list and, Making schools work (2022), received superb reviews.

Keynote Title

Making schools work: More than a pipe dream?

Abstract

The short answer is YES! If we teach in the way that human brains learn, both students and their teachers will thrive. This talk presents evidence from the learning sciences on how and what students need to learn to be successful in the 21st century classroom and in life. It indicates how a change in educational mindset (rather than in curriculum) can improve student outcomes on both standardized tests and a breadth of 21st century skills. As an antidote to AI, it takes into consideration community values, the HOW of learning, and the WHAT of learning in the form of the 6Cs. This new approach results in a way to reimagine an optimal educational system. Making Schools Work – the book that describes this approach – is the product of learning scientists, teachers, and administrators. Improving schools need not be a pipe dream.

Prof Kerry Lee

Head, Department of Early Childhood Education
Director, Centre for Educational and Developmental Sciences
The Education University of Hong Kong

Biography

Prof Kerry Lee is the Head of the Department of Early Childhood Education and Director of the Centre for Educational and Developmental Sciences. Trained as a cognitive developmental psychologist at the University of Sydney and Macquarie University, his work focuses on mathematical achievement, working memory, and the development of executive functioning. He has published extensively in top-tier journals and is an associate editor of Learning and Individual Differences.

Prof Pirjo Aunio

Professor (Special Needs Education)
Director of Doctoral Programme in Cognition
Learning, Instruction and Communication (CLIC)
Head of Helsinki SEN Research Community
Faculty of Educational Sciences
University of Helsinki

Biography

Since early 2000 Prof Pirjo Aunio has done research about development and learning of mathematical skills, learning difficulties in mathematics, assessment of mathematical performance and development, and mathematical and related cognitive skills interventions. She has published more than 90 peer-review articles and books related to her research area. Aunio works as a professor (Special Education, 2013->) in University of Helsinki. She also has a visiting professor (Early Childhood Education) position in University of Johannesburg (South Africa). She is in a member of editorial board for two international scientific journals and regular reviewer for international scientific journals and research grant foundations.

Keynote Title

Helping children with math learning difficulties: back to the drawing board

Abstract

In the past few decades, much of the psychological research on children with math learning difficulties has focused on identifying the cognitive underpinnings of such difficulties. Working memory capacity was identified as one of the core correlates, but intervention based on increasing its capacity has not been efficacious in improving children's math performance. Drawing on works conducted by colleagues at the Education University of Hong Kong and elsewhere, I will discuss recent efforts to move beyond interventions that depend on computerisation and gamification of working memory assessment tasks. These efforts include those focusing on approaches from the learning sciences, play, and learning-related behaviour, as well as those focusing on improving children's basic early numeracy skills.

Saturday, June 1

Time: 13:30 – 14:30
Venue: C-LP-02

Meet the Editors

- **Dr Alfredo Bautista, Editor-in-Chief for Journal for the Study of Education and Development**

- **Dr Derwin Chan, Editor-in-Chief for Stress and Health**

- **Dr Eva Lau, Associate Editor for Early Education and Development**

- **Dr Jana P. M. Valdez, Associate Editor for School Psychology International**

- **Dr Ken Chan, Associate Editor for Public Administration and Policy**

- **Prof Kerry Lee, Associate Editor for Learning and Individual Differences**

- **Dr Weipeng Yang, Co-Editor for Journal for Research in Childhood Education**

ECE Programs Showcase

- **Higher Diploma in Early Childhood Education (Two-year Full-time)**

- **Bachelor of Education (Honours) (Early Childhood Education) (Five-year Full-time)**

- **Bachelor of Education (Honours) (Early Childhood Education) (Three-year Part-time)**

- **Bachelor of Education (Honours) (Early Childhood Education) in Leadership and Special Needs (Four-year Part-time)**

- **Bachelor of Education (Honours) (Early Childhood Education) in Leadership and Non-Chinese Speaking Children (Four-year Part-time)**

- **Postgraduate Diploma in Education (Early Childhood Education) (Full-time/Part-time)**

- **Master of Arts in Child and Family Education**

- **Professional Development Programmes**

June 1 - List of Presentations

Poster Session 1

Time: 13:30 – 14:30
Venue: Outside of C-LP-11 (Next to Pacific Coffee)

Poster 1

Navigating literacy challenges: A cognitive exploration of STRAW Chinese learning in early childhood

> **Chiu Wai Tsang,** *STRAW Education Limited*
>
> **Nga Chong Lee,** *STRAW Education Limited*

Poster 2

Are kindergarten teachers able to guide family education? A survey on the competency of kindergarten teachers in family education guidance

> **Yiqing Wei,** *Capital Normal University*
>
> **Jinjin Zhu,** *Capital Normal University*
>
> **Yue Sun,** *Capital Normal University*
>
> **Yuezhuo Wang,** *Capital Normal University*

Poster 3

Stressors and stress coping in family education guidance of kindergarten teachers

> **Yiqing Wei,** *Capital Normal University*
>
> **Yuezhuo Wang,** *Capital Normal University*
>
> **Yue Sun,** *Capital Normal University*
>
> **Jinjin Zhu,** *Capital Normal University*

Poster 4

Becoming a teacher, coexisting with emotions: Emotion Regulation of Preschool Student Teachers in Practicum Contexts in China

> **Yitong Chen,** *Guangzhou University*
>
> **Limin Zhang,** *Guangzhou University*
>
> **Wenhui Zhong,** *Guangzhou University*
>
> **Lianjiang Jiang,** *The University of Hong Kong*

Poster 5

Child-centered curriculum enactment in a kindergarten context: A view from Actor-Network Theory

Meixia Jiang, *Jiangsu University of Technology*

Poster 6

園長變革型領導力對教師自主性的影響研究：幼稚園組織氛圍和教師自主權的鏈式仲介作用

Fang Wang, 首都師範大學

Hao Liu, 首都師範大學

Poster 7

支援非華語幼兒學習中文的教學策略與實踐

彭志全, 香港大學專業進修學院

鄭翠儀, 香港大學專業進修學院

鄒佩淩, 香港大學專業進修學院

陳子敏, 香港大學專業進修學院

葉玟希, 香港大學專業進修學院

黃樂然, 香港大學專業進修學院

Poster 8

被調劑的學前師範生專業認同轉變過程與機制的質性研究

葛景欣, 首都師範大學

沙莉, 首都師範大學

萬皓旻, 首都師範大學

Poster 9

協同育人 — 如何實現幼稚園與家庭、社區的共同攜手？

陳敏莉, 金生幼兒園有限公司

Poster 10

幼稚園管理層教師課程領導力：基於紮根理論的探索研究

李雪, 首都師範大學

夏婧, 首都師範大學

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中國內地民辦非普惠幼兒園在政府「強監管」下的自救與突圍

韋小冰, 深圳市金生幼兒園

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父母參與幼兒入學準備的差異研究

Wei Li, 重慶師範大學

Xingyi Li, 重慶師範大學

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基於目標的教學一致性的幼稚園活動設計

黃晨, 廣州市荔灣區玩無界幼稚園

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蒙台梭利和平思想的意蘊對學前融合教育的啟示

趙雨萍, 成都文理學院

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後疫情時代獨立教育顧問的 IP 打造

楊亞靈, *Audrey Yang* 獨立教育顧問

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數位化背景下職前職後幼兒教師專業發展的生態化課程研究

樂豔, 武昌工學院

王思佳, 上海明蟬教育科技有限公司

黃蓉, 武昌工學院

陳曉亮, 武昌工學院

Poster 17

《食物，你好嗎？》「安全切食物工具」

章綺雯, 保良局劉陳小寶幼稚園

邱崗峰, 保良局劉陳小寶幼稚園

周清清, 保良局劉陳小寶幼稚園

李潔欣, 保良局劉陳小寶幼稚園

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N4「《誰偷走了我的蛋？》製作提防小偷及保護海龜蛋的裝置」

    Tsz Kiu Ng, 香港保護兒童會深井幼兒學校

Poster 19

N3「《田裏的彩虹》製作澆水器」

    Ka Man Leung, 香港保護兒童會深井幼兒學校

Poster 20

《風兒你在哪？》衣服風乾機

    黃雪麗, 基督教香港崇真會安基幼兒學校

    文逸平, 香港教育大學

Poster 21

《誰偷走了我的蛋？》海龜蛋防盜裝置

    黃雪麗, 基督教香港崇真會安基幼兒學校

    文逸平, 香港教育大學

Poster 22

《紅公雞》建構溫暖的雞舍

    鄭滿好, 中華基督教會香港志道堂基博幼稚園

    文逸平, 香港教育大學

Poster 23

《小雞逛超市》輕鬆購物籃

    鄭滿好, 中華基督教會香港志道堂基博幼稚園

    文逸平, 香港教育大學

Poster 24

《湯姆先生的服裝店》K2 班的服裝店

    伍倩儀, 聖公會聖基道幼兒園（葵涌）

    鄭詠詩, 聖公會聖基道幼兒園（葵涌）

    關趣穎, 聖公會聖基道幼兒園（葵涌）

    趙芷焮, 聖公會聖基道幼兒園（葵涌）

Poster 25

《阿吉搬家》多功能垃圾車

伍倩儀，聖公會聖基道幼兒園（葵涌）

鄭詠詩，聖公會聖基道幼兒園（葵涌）

關趣穎，聖公會聖基道幼兒園（葵涌）

趙芷燉，聖公會聖基道幼兒園（葵涌）

Poster 26

《小雞過生日》生日會

伍倩儀，聖公會聖基道幼兒園（葵涌）

鄭詠詩，聖公會聖基道幼兒園（葵涌）

關趣穎，聖公會聖基道幼兒園（葵涌）

趙芷燉，聖公會聖基道幼兒園（葵涌）

Poster 27

K2 級《子兒·吐吐》STEAM 活動分享

Ying Lai Chung, 東華三院香港華都獅子會幼稚園

Poster 28

K1 級《謝謝你！小幫手》STEAM 活動分享

Shun Yan Choi, 東華三院香港華都獅子會幼稚園

Poster 29

《我家不見了》製作再生能源城市

鄭滿好，中華基督教會香港志道堂基博幼稚園

文逸平，香港教育大學

Parallel Session 1

Time: 14:30 - 16:00

Symposium 1

Topic: 早期 STEAM 探究：大自然與生活
Time: 14:30 - 16:00 (June 1)
Venue: D2-LP-08

Chair   **胡馨允**，香港教育大學

Discussant   **梁衛文**，香港教育大學

1. **幼兒 STEAM 探究式學習：教師專業發展培訓課程**

   梁衛文，香港教育大學

   文逸平，香港教育大學

   伍倩儀，聖公會聖基道幼兒園（葵涌）

   關趣穎，聖公會聖基道幼兒園（葵涌）

   趙芷嫩，聖公會聖基道幼兒園（葵涌）

2. **重新定義亞洲背景下的 STEM 學習文化：在幼兒教育中共創 STEM 知識**

   梁語桐，香港教育大學

   胡馨允，香港教育大學

   高銘蔚，香港教育大學

3. **連接幼兒與大自然：體驗式生態系統學習模式及教師專業發展**

   胡馨允，香港教育大學

   楊嘉儀，香港教育大學

   鄭婉玲，香港教育大學

Topic: 通過創新教學實踐推進幼兒 STEM 教育的發展
Time: 14:30 - 16:00 (June 1)
Venue: D2-LP-09

Chair   **楊偉鵬**，香港教育大學

Discussant   **李輝**，香港教育大學

1. **幼稚園科學合作探究中對話式教學的個案研究**

    林洵怡，福建師範大學

    謝婉琳，福建師範大學

2. **人工智慧 (AI) 技術在幼兒教育中的應用：幼兒教師和管理團隊的心聲**

    陸金金，西交利物浦大學

3. **職前幼兒教師數學教學內容知識涵養的建設：兒童作為方法**

    陳南茜，福建師範大學

4. **幼兒數學過程能力的現狀與提升研究**

    李相禹，首都師範大學

    郭婧，北京市朝陽區西壩河幼兒園

    唐文雯，首都師範大學

Topic: Enriching Mathematical Thinking through Parent-Child Interactions

Time: 14:30 - 16:00 (June 1)

Venue: D2-LP-10

Chair **Pierina Cheung,** *Nanyang Technological University*

Jenny Yun Chen Chan, *The Education University of Hong Kong*

1. **Associations between the home Mathematics environment and young children's Mathematics interest using the Theory of Planned Behavior: A cross-site study**

    Sum Kwing Cheung, *The Education University of Hong Kong*

    Katrina May Dulay, *The University of London*

    Pui Lam Ho, *The Education University of Hong Kong*

2. **An interactional perspective on parental scaffolding: Insights from conversation analysis**

    Nuraini Binte Aziz, *Nanyang Technological University*

    Lit Wee Sim, *Nanyang Technological University*

    Amos Oh, *Nanyang Technological University*

    Daniel Ansari, *Western University*

    Rebecca Bull, *Macquarie University*

    Kerry Lee, *The Education University of Hong Kong*

    Anne Rifkin-Graboi, *Nanyang Technological University*

    Pierina Cheung, *Nanyang Technological University*

3. **Effectiveness of father–child number application activities in promoting preschool children's numerical skills**

    Xinzhuo Zou, *The University of Hong Kong*

    Xiao Zhang, *The University of Hong Kong*

4. **Order up: Empowering caregivers to design a Math learning game grounded in everyday context**

    Rachel Wing Tao Kwan, *The Education University of Hong Kong*

    Winnie Yan Ping Chan, *The Education University of Hong Kong*

    Cherry Wing Ha Chong, *The Education University of Hong Kong*

    Shirley Yuen Man Tsang, *The Education University of Hong Kong*

    Jenny Yun-Chen Chan, *The Education University of Hong Kong*

Topic: **ECE Curriculum and Pedagogy in Early Childhood Education Sectors**

Time: **14:30 - 16:00 (June 1)**

Venue: B4-LP-13

1. 後現代兒童繪本教學之探討
   徐德成, 嶺東科技大學
   黃佩岑, 嶺東科技大學

2. 準教保員導入倒序設計應用在機器人學習之初探性研究
   黃佩岑, 嶺東科技大學
   黃元彥, 中央大學校
   徐德成, 嶺東科技大學

3. **ADDIE** 模型下的高校「幼稚園藝術教育」課程體系構建的實驗研究
   郭雲, 武昌工學院
   黃丹丹, 武昌工學院
   李麗, 武昌工學院

4. 如何利用甲骨文識字法引發幼兒學習漢字動機
   Yu Hin Li, *STEM Enlightenment Education Centre*
   溫志倫, 香港西區婦女福利會幼稚園

Topic: Teacher Well-being
Time: 14:30 - 16:00 (June 1)
Venue: B4-LP-10

1. **Early childhood educators' social-emotional competence and teacher well-being, teacher-student relationship, classroom management, social-emotional learning implementation, student social-emotional competence, and organizational outcomes: A three-level meta-analysis**

    Yu Xu, *The Education University of Hong Kong*

    Yili Wang, *The Education University of Hong Kong*

    Jianbin Li, *The Education University of Hong Kong*

2. **Unveiling the impact of preschool classroom walkthroughs and teacher emotional labor on their well-being: A hierarchical linear modeling approach**

    Sha Xie, *Shenzhen University*

    Jing Li, *The Chinese University of Hong Kong*

3. **Kindergarten teachers' mindfulness in teaching and job satisfaction: A moderated mediation model**

    Pan Yin, *Harbin Institute of Technology*

    Chao Huang, *Harbin Institute of Technology*

    Fengwan Yang, *Harbin Xiangfang Kindergarten*

    Shi Qiu, *Harbin Xiangfang Kindergarten*

4. **How does professional development activities affect early childhood educators' job satisfaction and adaptive pedagogical practices? An analysis of structural equation modeling based on TALIS starting strong data**

    Xuanying Lin, *Nanjing Normal University*

    Ying Liu, *Nanjing Normal University*

Paper Session 3

Topic: Student Well-being

Time: 14:30 - 16:00 (June 1)

Venue: B4-LP-09

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1. **Exploring the impact of mindfulness training on social behavior in Chinese preschoolers**

   Ning Lin, *Shenzhen University*

   Sha Xie, *Shenzhen University*

   Xiumin Cui, *Beijing Normal University at Zhuhai*

2. **Stakeholder analysis of rehabilitation for children with disabilities in China: based on both quantitative and qualitative methods**

   Tong Ge, *Shanghai Jiaotong University*

   Jingjun Chen, *Shanghai Jing 'an District Nanyang School*

3. **School bullying in early childhood? Does it exist?**

   Siu Fung Lin, *The Education University of Hong Kong*

   Catalina Sau Man Ng, *The Education University of Hong Kong*

4. **The use of drawings and pictures in the formulation of a preschooler's psychological, developmental and learning needs**

   Siu Fung Lin, *The Education University of Hong Kong*

Paper Session 4

Topic: Teacher Education and Professional Development
Time: 14:30 - 16:00 (June 1)
Venue: B4-LP-08

1. **The efficacy of train-the-trainer (TTT) workshops on learning physical fitness of teachers in kindergartens**

   Hui Lin, *The University of Hong Kong*

   Wingyin Au, *The University of Hong Kong*

   Chitkay Leung, *The University of Hong Kong*

   Mingfai Siu, *The University of Hong Kong*

2. **Supporting professional curiosity for future ECE teachers: The effective instruction strategies in early childhood teacher education**

   Yixin Zhang, *Fujian Preschool Eudcation College*

   Wanyi Li, *The Education University of Hong Kong*

   Haoyan Huang, *University of Helsinki*

3. **Facing the current situation and contemplating the future: Exploring the education practicum dilemmas of ECEC postgraduate students**

   Jiao Yu, *Liaoning Normal University*

Topic: **Inclusive Education**
Time: **14:30 - 16:00 (June 1)**
Venue: **B4-LP-07**

1. **融合教育背景下特殊兒童幼小轉銜入學準備課程建設**
   周巧, 重慶師範大學
   甘清明, 重慶師範大學
   向友餘, 重慶師範大學
   陳市嬌, 重慶師範大學
   張夢宇, 重慶師範大學

2. **創造性戲劇應用於學前融合教育的六種遊戲模式**
   周巧, 重慶師範大學
   何羽, 重慶市沙坪壩區大學城實驗幼兒園
   李佳, 重慶市沙坪壩區大學城實驗幼兒園
   劉思佳, 重慶師範大學

3. **教師對融合教育理念理解的變化：基於幼稚園課題研究**
   吳雅施, 教科院幼教集團錦城幼稚園
   張溪, 教科院幼教集團錦城幼稚園

4. **初中生受欺負、 反芻思維與負性情緒關係研究**
   唐星, 蘇丹依德里斯教育大學
   吳素梅

Paper Session 6

Topic: Assessment and Construction of Standards for ECE
Time: 14:30 - 16:00 (June 1)
Venue: B4-LP-06

1. 高職學前教育專業學生可雇傭性能力問卷的編制及應用
   林姝含, 雲南師範大學
   朱陽莉, 雲南師範大學
   袁夢琪, 四川師範大學
   范衛衛, 昆明幼兒師範高等專科學校
   陶雲, 雲南師範大學

2. 幼稚園教師反思能力評價指標體系研究
   冀惠, 呂梁學院

3. 生均獲得視角下農村公辦幼稚園教師編制標準研究
   Mei Na Yin, 東北師範大學
   Shanhuai Liu

4. 家園社共育品質評估指標體系研究 —— 基於四個國家的政策文本比較
   Limin Zhang, 廣州大學
   Liqun Wang, 廣州大學
   Ying Cui, 廣州大學**吳素梅**

Paper Session 7

Topic: Intervention on Child Development
Time: 14:30 - 16:00 (June 1)
Venue: B4-LP-04

1. 一日生活支持策略促進幼兒執行功能發展的准實驗研究
   陳婭玲, 六盤水師範學院

2. 數感發展高危幼兒的早期發現與教學介入研究
   蔣盈, 福建教育學院／大學
   張玉鳳, 福建馬尾亭江實驗幼稚園

3. 提升中班幼兒運動興趣和基本動作技能的行動研究 —— 基於KDL 運動遊戲課程
   高啟英, 廣州大學

Topic: ECE Curriculum, Pedagogy, and Philosophy
Time: 14:30 - 16:00 (June 1)
Venue: B4-LP-03

1. **KNN based on exploratory data analysis of curriculum models of Chinese early childhood education**

    Hai Liu, *Chengdu University*

2. **Comparative study and practice of children's art education between China and Australia**

    陳志超 , 湖北省學前教育研究會

3. **Promoting life education for children in early childhood through philosophy for children: Feasibility and approaches**

    Qiongya Lei, *The Education University of Hong Kong*

4. **Early motor skills and mathematical abilities:The mediating role of executive functions**

    Yujin Zhao, *Capital Normal University*

    Nan Zhou, *Capital Normal University*

    Jin Sun, *University of Macau*

    Yushu Wang, *Loughborough University*

    Xiaohui Xu, *Capital Normal University*

Paper Session 9

Topic: Challenges and Critiques of ECE
Time: 14:30 - 16:00 (June 1)
Venue: B4-LP-02

1. 評析當前幼教，從校長走上評論員之路
   溫志倫, 香港教育工作者聯會

2. 學前教育專業園校合作的困境及模式探究
   胡陽, 湖北幼兒師範高等專科學校

3. 幼兒教師教育一體化課程建設：意涵、困境與路向
   張麗莎, 廣東江門幼兒師範高等專科學校 / 南京師範大學

4. 集成人工智慧與腦科學支持教師心理健康與專業發展：促進幼兒積極成長的教育生態創新
   Fei Cheng, 中國科學院深圳先進技術研究院

Paper Session 10

Topic: Language Learning
Time: 14:30 - 16:00 (June 1)
Venue: B4-LP-01

1. 國際 K-12 教育背景下的文本難度研究——基於 1948-2023 年間文獻的系統性綜述
   Xingli Zhang, 香港教育大學
   Yixun Li, 香港教育大學
   Zhimin Qiu, 香港教育大學

2. 中文二語習得研究概況：對幼兒教育的啟示
   Zhimin Qiu, 香港教育大學
   Yixun Li, 香港教育大學
   Xingli Zhang, 香港教育大學

3. 融入式幼兒英文教學之探究
   郭雅琳, 馬裡蘭幼兒園
   徐德成, 嶺東科技大學

Paper Session 11

Topic: Ecologies for Child Learning and Adjustment
Time: 14:30 - 16:00 (June 1)
Venue: B3-LP-08

1. **Examining the dynamics of positive parenting, mother-child closeness, and child emotion regulation on problem behaviors: Insights from daily diary study**

    Huiqi Li, *Shenzhen University*

    Sha Xie, *Shenzhen University*

    Xinli Chi, *Shenzhen University*

2. **Concerted cultivation and Chinese children's academic performance amid Covid-19: The moderating role of interparental conflict**

    Xiangying Ding, *The Hong Kong Polytechnic University*

    Shuai Zhou, *The Hong Kong Polytechnic University*

    Janet Leung, *The Hong Kong Polytechnic University*

3. **Bouncing back: exploring the impact of teacher buoyancy on early childhood practicum learning**

    Tian Yang, *Beijing Normal University*

    Xiaojing Liu, *Beijing Normal University*

Paper Session 12

Topic: Child Loving and Learning
Time: 14:00 - 16:00 (June 1)
Venue: B3-LP-06

1. 促進幼兒全人發展的學習環境
   Mun Yan Ho, 基督教樂道幼稚園

2. 幼兒生活與探索
   Pui Shan Fung, 東華三院香港華都獅子會幼稚園

3. 關注幼兒教師心理健康，還孩子一片藍天
   馬家明 , 南京市長江路小學幼稚園

4. 父親低頭行為對兒童問題行為的影響 —— 一個有調節的中介模型
   馮家怡 , 廣州大學
   張麗敏 , 廣州大學

Paper Session 13

Topic: Leadership, Professionalism and Competence
Time: 14:00 - 16:00 (June 1)
Venue: B3-P-04

1. 中國大陸西部地區幼兒教師工作壓力對數字素養的影響 —— 基於情緒勞動的調節作用
   蔡紅梅 , 重慶師範大學
   王茜
   呂芳

2. 關於幼稚園新入職教師專業化發展的現狀研究
   張孟華 , 天津市經濟技術開發區泰達第四幼稚園
   於丹 , 泰達四幼

Sunday, June 2

Parallel Session 2.1
Time: 10:30 – 12:00

Symposium 4

Topic: Arts and Creativity in Kindergartens: Exploring Current Provision of Activities and Outlining Pedagogies to Move Forward

Time: 10:30 – 12:00 (June 2)

Venue: D2-LP-07

Chair   **Jerry Yeung,** *The Education University of Hong Kong*

1. **Arts education in Hong Kong kindergartens: Provision of activities and impact of teachers' demographics**

   Jerry Yeung, *The Education University of Hong Kong*

   Alfredo Bautista, *The Education University of Hong Kong*

2. **Embracing children's voices: Understanding and supporting drawing-telling in the early years**

   Rafaella Tung, *Blooms and Buds*

3. **Building a foundation: An action research study on the effects of early string instruction on motivation and achievement at private music studio**

   Anand Li, *PRESENT Music*

4. **Children's sensibilities and expressiveness, and the environment that supports them**

   Makoto Izumi, *Codomonoart*

Symposium 5

Topic: **Symbolic and non-symbolic number representation in Early Childhood: Neuroscientific, psychometric, and cognitive perspectives**

Time: **10:30 – 12:00 (June 2)**

Venue: **D2-LP-09**

Chairs   **Valerie He,** *The Education University of Hong Kong*

               Jenny Yun-Chen Chan, *The Education University of Hong Kong*

Discussant   **Pirjo Aunio,** *University of Helsinki*

1. **EEG measurement of specific number representation in the human brain**

    Miaofan Chen, *University of Maryland College Park*

    Richard Prather, *University of Maryland College Park*

2. **Mediation effect of symbolic numerical skills on the relationship between SFON and Mathematics achievement among preschoolers**

    Lok Wing Tsoi, *The University of Hong Kong*

    Terry Tin-Yau Wong, *The University of Hong Kong*

    Winnie Wai-Lan Chan, *The Education University of Hong Kong*

3. **Psychometric Properties of the Early Number Competency Test in Hong Kong preschool children: A longitudinal study**

    Xiangzi Ouyang, *Lingnan University*

    Xueliang Chen, *The University of Hong Kong*

    Xiao Zhang, *The University of Hong Kong*

4. **Highlighting contrasts between problems help preschoolers solve pre-algebraic problems**

    Chen Cheng, *The Hong Kong University of Science and Technology*

    Pui Ka Mui, *The Hong Kong University of Science and Technology*

    Hong Dian Zhang, *The Hong Kong University of Science and Technology*

Paper Session 14

Topic: **Bilingualism and Home Literacy Environment**
Time: **10:30 – 12:00 (June 2)**
Venue: **B4-LP-13**

1. **The potential impact of COVID infection on Hong Kong children's Chinese and English reading outcomes**

   Hay Mar Myat Kyaw, *The Education University of Hong Kong*

   Annie Yixun Li, *The Education University of Hong Kong*

   Catherine M. Capio, *Hong Kong Metropolitan University*

   Derwin K. C. Chan, *The Education University of Hong Kong*

2. **Examining early childhood vocabulary development in bilingual children in Malaysia using the Adapted MacArthur-Bates Communicative Development Inventories**

   Hui Min Low, *Universiti Sains Malaysia*

3. **The moderating role of executive functioning in the relationship between home literacy environment and Chinese word reading and language skills**

   Catrina Cuina Liu, *The Hong Kong Polytechnic University*

   Alfred Sing Yeung Lee, *The Hong Kong Polytechnic University*

   Kevin Kien Hoa Chung, *The Education University of Hong Kong*

4. **Bilingual language socialization in a translanguaging space: A case study of a Chinese rural preschool**

   Xiao Yin, *Jimei University*

Paper Session 15

Topic: Diversity, Inclusion, and Special Needs
Time: 10:30 – 12:00 (June 2)
Venue: B4-LP-10

1. **Supporting young children with autism spectrum disorder to reach their full potential through evidence-based practices and family engagement**

   Jie Zhang, *State University of New York Brockport*

2. **A critical analysis of national policy documents in China: Inclusive values and factors influencing disabled preschool children's transition to mainstream primary schools**

   Qian Jiang, *University of Nottingham Malaysia*
   Tze Peng Wong, *University of Nottingham Malaysia*

3. **Pathways to an inclusive world: Children, parents and teachers as joint stakeholders in an inclusive community-based play manual**

   Esther Joosa, *Arts of the Earth Learning Hub*
   Charlotte Goh, *Playeum*

4. **Inclusive status of children with special educational needs in the Chinese early childhood education system**

   Difeng He, 泰姆船梅溪香山幼稚園

Topic: Math, Language and Beyond
Time: 10:30 – 12:00 (June 2)
Venue: B4-LP-09

1. **Math, language, and beyond: Hong Kong children's learning experiences at home and in school across learning domains**

   Shirley Yuen Man Tsang, *The Education University of Hong Kong*

   Hailey Hoi Lam Cheng, *The Education University of Hong Kong*

   Nicole R. Scalise, *Washington State University*

   Jenny Yun-Chen Chan, *The Education University of Hong Kong*

2. **Language and number: Testing the contribution of number word knowledge in the acquisition of multi-digits**

   Pierina Cheung, *Nanyang Technological University*

   David Múñez, *Nanyang Technological University*

   Daphne Ang, *Nanyang Technological University*

   Simranpreet Kaur, *Nanyang Technological University*

   Wei Xuan Kong, *Nanyang Technological University*

3. **Young children's math competence in Hong Kong: The influence of working memory, self-regulation, and family socioeconomic status**

   Jane Xiang, *The Education University of Hong Kong*

   Vincent Ng, *The Education University of Hong Kong*

   Yasmin Fong, *The Education University of Hong Kong*

   Kerry Lee, *The Education University of Hong Kong*

   Sum Kwing Cheung, *The Education University of Hong Kong*

   Jin Sun, *University of Macau*

4. **Exploring the domain-specific relations between Chinese language abilities and mathematical skills in Hong Kong kindergarten children**

   Echo, Si Li, *The Education University of Hong Kong*

   Ruo Tong Chen, *The Education University of Hong Kong*

   Yasmin Fong, *The Education University of Hong Kong*

   Di Zhang, *The Education University of Hong Kong*

   Kerry Lee, *The Education University of Hong Kong*

   Sum Kwing Cheung, *The Education University of Hong Kong*

   Dan Lin, *The Education University of Hong Kong*

Paper Session 17

Topic: Pre-Service Teacher Education
Time: 10:30 – 12:00 (June 2)
Venue: B4-LP-08

1. **Learning with online teaching video cases: Investigating pre-service preschool teachers' perceived usefulness and needs**

   Rongrong Xu, *The Education University of Hong Kong*

   Alfredo Bautista, *The Education University of Hong Kong*

   Weipeng Yang, *The Education University of Hong Kong*

2. **Reciprocal association between consideration of future consequences and subjective well-being among pre-service preschool teachers: A cross-lagged panel study**

   Mengting Li, *Nanjing Normal University*

   Li-fang Zhang, *The University of Hong Kong*

3. **Vocational adaptation of newly hired kindergarten teachers and relations to the quality of teacher-child interaction**

   Yujin Zhao, *Capital Normal University*

Topic: Teachers' Attitudes, Beliefs and Voices
Time: 10:30 – 12:00 (June 2)
Venue: B4-LP-07

1. **Perceptions of Hong Kong kindergarten teachers in applying STEM activities in inquiry-based classroom**

    Anika Saxena, *The Education University of Hong Kong*

    Komal Prasad, *The University of Hong Kong*

2. **Changing attitudes by professional development for early childhood educators in STEM**

    Sarah Feierabend, *University of Graz*

    Sabine Hasnhütl, *University of Graz*

    Manuela Paechter, *University of Graz*

    Silke Luttenberger, *University College of Teacher Education Styria*

    Marina Eglmaier, *Medical University of Graz*

    Lars Eichen, *University of Graz*

3. **Amplifying the voices of experienced early childhood educators**

    Kevin McGowan, *Bridgewater State University*

4. **Early childhood educators' beliefs and intentions: Playstyle, sensitivity, and verbal/non-verbal communication in teacher-child interaction**

    Shahid Karim, *The Education University of Hong Kong*

    Alfredo Bautista, *The Education University of Hong Kong*

    Kerry Lee, *The Education University of Hong Kong*

Paper Session 19

Topic: Social Justice and Equity
Time: 10:30 – 12:00 (June 2)
Venue: B4-LP-04

1. **Differential roles of local parenting practices in household financial strains and children's cognitive performance**

   Vincent Ng, *The Education University of Hong Kong*

   Yasmin Fong, *The Education University of Hong Kong*

   Kerry Lee, *The Education University of Hong Kong*

   Jin Sun, *University of Macau*

2. **Does parents' social group matter? Longitudinal associations between majority and minority mothers' engagement and children's socioemotional development**

   Shaocong Ma, *The Hong Kong University of Science and Technology*

   Eva Chen, *National Tsing Hua University*

3. **How do constitutional cases influence targeted poverty reduction through education?—A case study of New Jersey's universal pre-K education**

   WenWen Tang, *Capital Normal University*

   ShengGang Yu, *Bei Hua University*

Paper Session 20

Topic: Whole Child Development
Time: 10:30 – 12:00 (June 2)
Venue: B4-LP-02

1. **White lies in preschool children: The influence of emotion comprehension and family expressiveness**

    Ruoxi Zhang, *Beijing Normal University*

    Zhongling Wu, *Shandong Normal University*

2. **The association of temperament and academic language in early childhood: A pilot study**

    Lu Na Li, *Universiti Sains Malaysia*

    Hui Min Low, *Universiti Sains Malaysia*

3. **Quality of early childhood classroom environments and children's fine and gross motor skills in kindergarten—longitudinal associations with academic skills and social-emotional well-being**

    Kiat Hui Khng, *Nanyang Technological University*

    Ee Lynn Ng, *Nanyang Technological University*

    Chen Xing Sim, *Nanyang Technological University*

4. **Sleep conditions of preschool children in Chengdu**

    Xue Yu, *Chongqing Normal University*

    Xiaodang Zhang, *Chongqing Normal University*

Parallel Session 2.2
Time: 13:30 – 15:00

Symposium 6

Topic: Cultivating 21st Century Skills in Early Childhood Education through Computational Thinking and Robotics

Time: 13:30 – 15:00 (June 2)

Venue: D2-LP-07

Chair   **Weipeng Yang,** *The Education University of Hong Kong*

Discussant   **Jenny Yun-Chen Chan,** *The Education University of Hong Kong*

1. **Critical thinking, problem-solving and computational thinking: Related but distinct? An analysis of similarities and differences based on an example of a play situation in an Early Childhood Education setting**

    Francesca Granone, *University of Stavanger*

    Elin Reikerås, *University of Stavanger*

    Enrico Pollarolo, *University of Stavanger*

    Monika Kamola, *University of Stavanger*

2. **Facilitating early computational thinking development in kindergarten through teacher-guided play: A qualitative case study**

    Anika Saxena, *The Education University of Hong Kong*

3. **Engaging young learners to program with emotion-based commands in storytelling**

    Yuhan Lin, *University of Maryland*

    David Weintrop, *University of Maryland*

    Audra Selkowitz, *VEX Robotics*

    Jason McKenna, *VEX Robotics*

    Andy Lee, *VEX Robotics*

4. **Teachers' scaffolding strategies on robot-specific computational thinking: A video-based study**

    Elaine Lam, *The Education University of Hong Kong*

    Weipeng Yang, *The Education University of Hong Kong*

Symposium 7

Topic: **Teacher Professional Development and Teaching Practices in Elementary Education: An International Landscape**

Time: **13:30 – 15:00 (June 2)**

Venue: **D2-LP-09**

Chair   **Xuanyi Eliza Wu,** *The Education University of Hong Kong*

Discussant   **Alfredo Bautista,** *The Education University of Hong Kong*

1. **Teachers as adult learners - Effecting professional development and teacher change in lower primary Chinese language teaching and learning through Variation Theory and Multi-Perspectival Reflective Dialogue**

   Guat Poh Aw, *Nanyang Technological University*

2. **Teacher professional development and teaching practices in early childhood education: An international landscape: Perspectives from Vietnam**

   Kelsey Anne Kelly Carlton, *VVOB-Education for Development*

   Le Thi Dieu Phuc, *VVOB-Education for Development*

3. **Autonomy and relatedness: Motivating Hong Kong kindergarten teachers in an online professional development course**

   Xuanyi Eliza Wu, *The Education University of Hong Kong*

   Alfredo Bautista, *The Education University of Hong Kong*

   Marc Clarà, *Universitat de Lleida*

Paper Session 21

Topic: Arts Education
Time: 13:30 – 15:00 (June 2)
Venue: B4-LP-13

1. **Animal dance as an integrated learning activity for pre-schoolers**
   Nikolay Demerdzhiev, *The Education University of Hong Kong*

2. **Chinese immigrant children's musical cultures, musical engagement, and musical identities in the U.S.**
   Xin Xie, *Pennsylvania State University*

3. **The "alienation" of children's drawings: An empirical analysis based on 2867 Chinese children's works**
   Fei Fang, *Capital Normal University*

4. **From play to drama: Practices, challenges, and prospects of early childhood drama education in Mainland China**
   Haorui Wang, *The Education University of Hong Kong*

Paper Session 22

Topic: Character and Citizenship Education
Time: 13:30 – 15:00 (June 2)
Venue: B4-LP-10

1. **Supporting children's ecological system through culturally responsive pedagogy in teaching early childhood music**
   Lily Chen-Hafteck, *University of California*

2. **Teacher's perception and challenge on Moral Education in Early Childhood Education**
   Ho Sum Jon, *The Education University of Hong Kong*
   Siu-hang Kong, *The Education University of Hong Kong*

3. **The development of the ecological-self**
   Abigail Carr, *Early Childhood Education Consultant & Parent Coach*

4. **Pedagogical approaches in Early Childhood Education: Exploring caring practices among practitioners in the Chinese context**
   Xiao Zhang, *Lancaster University*

Topic: Children's Creativity and Self-Expression
Time: 13:30 – 15:00 (June 2)
Venue: B4-LP-09

1. **Children as consultants: A constructivist-negotiated approach to art activity planning**

    Cherry Justine Chie, *Nanyang Technological University*

    Kam Chee Rebecca Chan, *Nanyang Technological University*

2. **Enhancing creative thinking in kindergarten children: Exploring the impact of teaching instructions, visual art activities, and social contacts**

    Yasmin Fong, *The Education University of Hong Kong*

    James Ko, *The Education University of Hong Kong*

3. **Definitions of creativity by kindergarten stakeholders: An interview study based on Rhodes' 4P model**

    Jerry Yeung, *The Education University of Hong Kong*

    Alfredo Bautista, *The Education University of Hong Kong*

4. **Effects of music group activities on Early Childhood Education and team cooperation skills: A literature review**

    Leiying Wu, *Guangzhou Xinhua University*

Paper Session 24

Topic: Children and the Environment
Time: 13:30 – 15:00 (June 2)
Venue: B4-LP-08

1. **From early to later childhood – How can we support children with learning difficulties in enjoying and enhancing their learning?**
   Maria Opfermann, *University of Wuppertal*
   Claudia Kastens, *University of Wuppertal*

2. **Children as agents for sustainable transformation: Investigating Chinese preschoolers' understanding of sustainability**
   Yingqiao Du, *The Education University of Hong Kong*
   Wanlin Zhang, *Southern University of Science and Technology*

3. **Action-oriented climate change education through socioscientific inquiry-based learning (SSIBL) in early childhood classrooms in China: teachers' professional development**
   Jingwen Song, *The University of Southampton*

4. **The implementation of environmental education for pre-service preschool teachers in Hong Kong**
   So Fong Ngan, *The Saint Frances University*
   Chun Kit, Hubert Wong, *Vocational Training Council*

Paper Session 25

Topic: Language Development
Time: 13:30 – 15:00 (June 2)
Venue: B4-LP-07

1. **Exploring social imagination in preschoolers through integrated qualitative-to-quantitative discourse analysis of wordless picture book narration**

   Fang Fang, *Universiti Sains Malaysia*

   Hui Min Low, *Universiti Sains Malaysia*

2. **Spatial language use in preschool educator-child interactions during block play: Relationships to communicative factors**

   Jie Zhu, *Zhejiang Normal University*

   Jiangbo Hu, *Zhejiang Normal University*

   Along Yang

3. **Development of Chinese language traditional games AROE module to enhance listening and expressing abilities for preschoolers**

   梅庭仙, *Universiti Pendidikan Sultan Idris*

   唐星, *Universiti Pendidikan Sultan Idris*

4. **Using phonics to help children learning lexicon**

   Wing Hei Fung, *The University of Birmingham; Tots Education*

Topic: Parenting
Time: 13:30 – 15:00 (June 2)
Venue: B4-LP-04

1. **Investigating the impact of parental phubbing on parent-child interaction: An experimental study**

   Hok Sei Patricia Ng, *The Education University of Hong Kong*

   Yi Hung Eva Lau, *The Education University of Hong Kong*

   Chun Bun Ian Lam, *The Education University of Hong Kong*

2. **The influence of parenting styles on children's relationship skills in multi-child families in mainland China**

   Yuanyuan Dai, *The University of Hong Kong*

3. **Exploring parental perception and experiences in sexual health education for young children at home: A qualitative study**

   Jacqueline Chin Hun Gun, *Sunway University*

   Su Woan Wo, *Sunway University*

   Gee Ling-Louisa Lee, *Sunway University*

   John Jamir Benzon Aruta, *De La Salle University*

4. **The transition experience of two Singaporean families: Educating parents to enable a successful transition**

   Mercy Jesuvadian, *Nanyang Technological University*

Topic: Teacher Professional Development
Time: 13:30 – 15:00 (June 2)
Venue: B4-LP-02

1. **Impact of online professional development on Hong Kong kindergarten teachers' confidence in music and movement: An experimental study**

     Siu Ping Ng, *The Education University of Hong Kong*

     Alfredo Bautista, *The Education University of Hong Kong*

     Kerry Lee, *The Education University of Hong Kong*

2. **An online professional development on RAMSR: Implementation fidelity and teachers' perspectives**

     Yiying Wan, *The Education University of Hong Kong*

     Alfredo Bautista, *The Education University of Hong Kong*

     Yingying Pan, *The Education University of Hong Kong*

     Siu-Ping Ng, *The Education University of Hong Kong*

     Kate Williams, *University of the Sunshine Coast*

3. **The influence of transformational leadership and school climate on intrinsic motivation through job satisfaction of teachers of Penggerak Elementary School**

     Ambar Restika Suryandaru, *Malang State University*

     Sa'dun Akbar, *Malang State University*

     Tutut Chusniyah, *Malang State University*

     Ika Andrini Farida, *Malang State University*

Poster Session 2

Time: 15:00 – 16:00 (June 2)
Venue: Outside of C-LP-11 (Next to Pacific Coffee)

Poster 30

Parental mind-mindedness and problem behaviors among preschoolers: The role of child negative emotionality

Xiaozi Gao, *The Education University of Hong Kong*

Zhenlin Wang, *Massey University*

Poster 31

Mother's attitudes towards media use and children's problematic media use among Chinese young children: A Multiple Mediation Model

Xiaoyu Wan, *Guangzhou University*

Limin Zhang, *Guangzhou University*

Poster 32

Early years technology: Using technology toys in the early years classroom

Su Fen Cheong, *Preschool Market / National Tsing Hua University*

Poster 33

With so many languages in the early childhood classroom... a model that works for all: Lessons from Vietnam

Phúc Lê Thị Diệu, *VVOB Education for Development*

Kelsey Anne Carlton, *VVOB Education for Development*

Poster 34

The General Pedagogical Knowledge of six early childhood education teachers who teach English as a Foreign Language in Chinese kindergartens

Xiaobo Shi, *Henan Normal University*

Susanna Siu-sze Yeung, *The Education University of Hong Kong*

Poster 35

Enhancing preschoolers' Early Math skills through Contrasted Problem Presentation with alternating sequence

       Pui Ka Mui, *The Hong Kong Univeristy of Science and Technology*

       Chen Cheng, *The Hong Kong Univeristy of Science and Technology*

Poster 36

Motor proficiency and mathematics achievement in the context of long COVID

       Catherine M. Capio, *Hong Kong Metropolitan University*

       Sum Kwing Cheung, *The Education University of Hong Kong*

       Annie Yixun Li, *The Education University of Hong Kong*

       Derwin K.C. Chan, *The Education University of Hong Kong*

Poster 37

Using Bronfenbrenner's Exosystem to consider preschool teacher confidence in child feeding

       Hui Wen Chin, *Northeastern University; Singapore University of Social Sciences*

Poster 38

Pre-service kindergarten teachers' beliefs about school readiness in China: A multiple case study

       Jane Xiang, *The Education University of Hong Kong*

Poster 39

Gamification in gymnastics: An early childhood gymnastics program's contribution to quality education and holistic development

       Qian Wang, *Teachers College of Columbia University*

       Jinke Lan, *Jiujiang Bei Jia Ai Kindergarten*

Poster 40

Factors underlying the pro-environmental behaviours in early childhood: A systematic review

> **Wai Ling Shek,** *The Hong Kong University of Science and Technology*
>
> **Chen Cheng,** *The Hong Kong University of Science and Technology*

Poster 41

Interventions for children with developmental dyslexia: a scoping review

> 林詩弈 , *Chongqing Normal University*

Poster 42

Utilizing humanoid robots to improve learning proficiency and support for students with dyslexia: An empirical investigation

> **Ka Yan Fung,** *The Hong Kong University of Science and Technology*
>
> **Kwong Chiu Fung,** *The Hong Kong University of Science and Technology*
>
> **Kuen Fung Sin,** *The Education University of Hong Kong*
>
> **Tze Leung, Rick Lui,** *The Education University of Hong Kong*
>
> **Huamin Qu,** *The Hong Kong University of Science and Technology*
>
> **Shenghui Song,** *The Hong Kong University of Science and Technology*

Poster 43

A review on the relationship between bullying behavior and negative emotions

> **Tang Xing,** *Universiti Pendidikan Sultan Idris*
>
> **Mei Tingxian**

Monday, June 3

Parallel Session 3
Time: 10:30 – 12:00

Symposium 8

Topic: Creating Supportive Ecologies: Strategies for Enhancing Children's Engagement and Learning in Mathematical Development

Time: 10:30 – 12:00 (June 3)

Venue: D2-LP-07

Chairs
Valerie He, *The Education University of Hong Kong*
Pierina Cheung, *Nanyang Technological University*

Discussant
Jenny Yun-Chen Chan, *The Education University of Hong Kong*

1. **Effects of parent coaching on using number board games to promote young children's mathematical competence**
   Sum Kwing Cheung, *The Education University of Hong Kong*
   Katrina May Dulay, *The University of London*
   Pui Shan Yip, *The Education University of Hong Kong*
   Yuk Hin Yiu, *The Education University of Hong Kong*
   Bertha H. C. Kum, *The Education University of Hong Kong*

2. **The need to go beyond "basic knowledge and basic skills": development and validation of the Early Mathematical Content Inventory for preschool teachers**
   Jin Sun, *University of Macau*
   Yushu Wang, *Loughborough University*
   Sum Kwing Cheung, *The Education University of Hong Kong*

3. **Textbook input shapes children's understanding of natural and rational numbers**
   Soo-hyun Im, *Hanyang University*
   Jinyoung Heo, *Hanyang University*
   Eunsun Jung, *Hanyang University*

4. **Predictors of early number word acquisition: Evidence from correlation and training studies**
   Pierina Cheung, *Nanyang Technological University*
   Ee Lynn Ng, *Nanyang Technological University*
   David Múñez, *Nanyang Technological University*
   Sun He, *Nanyang Technological University*

Topic: Exploring Physical Activities in Early Childhood Education: A Symposium on Current Provision and Innovative Teaching and Learning Approaches

Time: 10:30 – 12:00 (June 3)

Venue: D2-LP-09

Chair   **Thomas Fan,** *The Education University of Hong Kong*

1. **Provision of physical activities in Hong Kong kindergartens: Grade level differences and venue utilization**

   Thomas Fan, *The Education University of Hong Kong*

   Alfredo Bautista, *The Education University of Hong Kong*

   Derwin K. C. Chan, *The Education University of Hong Kong*

2. **Operationalising Movement and Physical Activity (MOPA) in early childhood curricula: A content analysis of policies in the Philippines**

   Charla R. S. Saamong, *The Education University of Hong Kong*

   Catherine M. Capio, *Hong Kong Metropolitan University*

3. **Cross-cultural comparison of preschoolers' swimming competence: Results from Australia, Singapore, the United States and Hong Kong**

   Shebe Siwei Xu, *The Education University of Hong Kong*

   Alison W. L. Wan, *The Education University of Hong Kong*

   Derwin K. C. Chan, *The Education University of Hong Kong*

4. **Nature-based and outdoor learning practices to facilitate holistic development**

   Clement Lam, *EIS International Pre-school*

Topic: Computational Thinking and Robotics
Time: 10:30 – 12:00 (June 3)
Venue: B4-LP-13

1. **Impact of robotics on the development of problem-solving in the early years**

    Anika Saxena, *The Education University of Hong Kong*

    Garima Bhatia, *Kunskapsskolan International*

2. **Computational thinking integration in early childhood in Latin America: A systematic literature review**

    Enrique Vazquez-Uscanga, *Pontificia Universidad Católica de Chile*

3. **Transferring early childhood computational thinking in the context of digitization: Characteristics and effects of touchscreen learning**

    Changhai Liu, *Chongqing Normal University*

    Yonggang Wei, *Chongqing Normal University*

4. **Computational thinking in early childhood education: Reviewing the literature and redeveloping the Three-Dimensional Framework**

    Yue Zeng, *The Education University of Hong Kong*

    Weipeng Yang, *The Education University of Hong Kong*

    Alfredo Bautista, *The Education University of Hong Kong*

Paper Session 29

Topic: Health and Well-being
Time: 10:30 – 12:00 (June 3)
Venue: B4-LP-10

1. **Beyond basic care: Cultivating comprehensive sexual health education at home for Malaysian SEN children**

   Gee Ling-Louisa Lee, *Sunway University*

   Su Woan Wo, *Sunway University*

   Xin Yi Tan, *Sunway University*

   John Jamir Benzon Aruta, *De La Salle University*

   Jacqueline Chin Hun Gun, *Sunway University*

2. **A lemonade stand and four cookies: Baby economicus: Call for financial literacy in early years settings in Hong Kong**

   Anna Adasiewicz, *CTF Education Group*

3. **Capitalizing on the school community to promote epicurean Pleasure for food in children aged between two and three in a Singapore preschool**

   Yong Ping Lim, *Singapore University of Social Sciences*

4. **The promoting impact of nap willingness and habit on sleep quality**

   Xue Yu, *Chongqing Normal University*

Topic: Mathematics and Other Learning Areas
Time: 10:30 – 12:00 (June 3)
Venue: B4-LP-09

Bukas-Tuklas Discovery Box: Developing and pilot testing physical manipulatives for early science and mathematics skills in the Philippines

> **Erickson Maclid,** *University of the Philippines Diliman*
> **Rona Mae Yatco,** *University of the Philippines Diliman*
> **Jennifer Roxanne Daez,** *University of the Philippines Diliman*

1. **Bukas-Tuklas Discovery Box: Developing and pilot testing physical manipulatives for early science and mathematics skills in the Philippines**

> **Erickson Maclid,** *University of the Philippines Diliman*
> **Rona Mae Yatco,** *University of the Philippines Diliman*
> **Jennifer Roxanne Daez,** *University of the Philippines Diliman*

2. **Does off-campus training encourage numeracy skills and socio-emotional skills? A quasi-experimental study**

> **Haiping Xue,** *Capital Normal University*
> **Fang Qian,** *Capital Normal University*

3. **An ontology of off-task behavior in a number activity: The body, space-time, and mathematics**

> **Lin Chen,** *Nanning Normal University*

Topic: Musical Skills Development in Children
Time: 10:30 – 12:00 (June 3)
Venue: B4-LP-08

1. **RAMSR: Innovative rhythm and movement lessons to foster children's self-regulation in Asian preschools**

   Alfredo Bautista, *The Education University of Hong Kong*

   Siu Ping Ng, *The Education University of Hong Kong*

   Yingying Pan, *The Education University of Hong Kong*

   Yiying Wan, *The Education University of Hong Kong*

   Kate E. Williams, *University of the Sunshine Coast*

2. **Parents' perception of the benefits of music activities and the prediction for children's music enrollment**

   Yingying Pan, *The Education University of Hong Kong*

   Alfredo Bautista, *The Education University of Hong Kong*

3. **Parental support on children's extra-curricular music learning in China**

   Xiong Xiaoyu, *The Education University of Hong Kong*

Topic: Play and Classroom Engagement
Time: 10:30 – 12:00 (June 3)
Venue: B4-LP-07

1. **Open minds, open doors: Researching the value of open-ended play for children with disabilities**

    Esther Joosa, *Arts of the Earth Learning Hub*

2. **The role of autonomy support in children's involvement in the preschool classroom**

    Abbie Sng, *NTUC First Campus Limited*

    Yu Min Lye, *NTUC First Campus Limited*

    Pierina Cheung, *Nanyang Technological University*

    Valerie Goh, *Nanyang Technological University*

    Dinah Liyana Binte Ahmad, *Nanyang Technological University*

    Nirmala Karuppiah, *Nanyang Technological University*

    Nadine Tang, *Nanyang Technological University*

3. **Play in community: Promoting social emotional development through play-based interventions for preschoolers in Hong Kong**

    Mwaba Moono Chipili, *Lingnan University*

    Vivian Lun, *Lingnan University*

    Francis Cheung, *Lingnan University*

    Hangyi Cheung, *Lingnan University*

4. **Loose parts play in the Tinker Lab**

    Michelle Banzon-Godoy, *Miriam College Loyola Heights*

Paper Session 33

Topic: **Quality in Early Childhood Education**
Time: **10:30 – 12:00 (June 3)**
Venue: **B4-LP-04**

1. **Trajectories of classroom quality throughout the morning: A group-based multi-trajectory model using the Class Assessment Scoring System**

   Zhangjing Luo, *University of Toronto*

   Samantha Burns, *University of Toronto*

   Calpanaa Jegatheeswaran, *University of Toronto*

   Michal Perlman, *University of Toronto*

2. **Quality music teaching and learning in Hong Kong kindergartens**

   Yan Lam Ho, *The Education University of Hong Kong*

   Alfredo Bautista, *The Education University of Hong Kong*

3. **Construction of the quality of Early Childhood Education (ECE) in Kazakhstan: A two-sited ethnographic study**

   Aizhan Ramazanova, *Nazarbayev University*

Paper Session 34

Topic: **Social Skills Development**
Time: **10:30 – 12:00 (June 3)**
Venue: **B4-LP-02**

1. **Exploring the relationship between executive function and social competence of preschoolers: A moderated mediation model**

   Mengyan Fang, *Jilin International Studies University*

   Runke Huang

   Zuofei Geng

2. **Exploring the dynamics of preschoolers' peer interaction skills in China**

   Xiaoli Zeng, *Universiti Sains Malaysia*

   Hui Min Low, *Universiti Sains Malaysia*

3. **Ecologies for development of social skills among homeschooled kindergarten children in Indonesia**

   Ranti Setia Pertiwi, *Universiti Sains Malaysia*

   Melissa Ng Lee Yen Abdullah, *Universiti Sains Malaysia*

Topic: Teacher Well-being
Time: 10:30 – 12:00 (June 3)
Venue: B4-LP-03

1. **Associations between early childhood educators' psychosocial well-being and classroom quality in Singapore**

    EeLynn Ng, *Nanyang Technological University*

    Rebecca Bull, *Macquarie University*

    Alfredo Bautista, *The Education University of Hong Kong*

2. **Exploring the relationship between mindfulness and holistic well-being among Chinese kindergarten teachers: Shedding light on self-compassion as a mediating factor**

    Leung Tuen Yung, Iris, *The Education University of Hong Kong*

    Lam Chun Bun, Ian, *The Education University of Hong Kong*

3. **The relationship between psychological detachment and emotional labor of preschool teachers: Mediating role of subjective well-being**

    Lin Su, *Chongqing Normal University*

    Yonggang Wei, *Chongqing Normal University*

    XiaoMei Li, *Chongqing Normal University*

    Wei Li, *Chongqing Normal University*

    Chenyu Ji, *Chongqing Normal University*

4. **Being nice no matter what: Emotional labour and organisational factors among educators and centre leaders in Finnish early childhood education**

    Mari Saha, *Tampere University*

    Linda Nurhonen, *Tampere University*

    Tamara Cumming, *Macquarie University*

Poster Session 3

Time: 14:00 – 15:00 (June 3)
Venue: Outside of C-LP-11 (Next to Pacific Coffee)

Poster 44

Effects of gendered information on gender role socialization of children and adolescents

Liangyuan Xu, *Henan Normal University*

Yanfang Li, *Beijing Normal University*

Poster 45

Media-related parenting and child media use among Chinese young children: A large-scale representative study

Qian Peng, *South China Normal University*

Xi Wang, *Guangzhou University*

Limin Zhang, *Guangzhou University*

Xiaoyu Wan, *Guangzhou University*

Poster 46

Awareness of children's rights and the right to childhood amongst Primary school children: a participatory study conducted at a Government school in Mumbai, India

Prayathna Kowitz, *Goethe Universität Frankfurt*

Poster 47

Reaching in-service educators via online learning and micro-credentials

Byul Yim, *Washington DC State Education Agency*

Global Summit Roundtable

Time: 15:00 – 17:00
Venue: C-LP-11

Topic

Early Childhood Education in the AI and Digital Age: Challenges and Prospects

Overview

This is a premier roundtable forum uniting early childhood education (ECE) scholars from across the globe. In this landmark gathering, we seek to bridge the geographical and intellectual expanse between the East and West by bringing together world-class ECE scholars to delve into some of the field's most urgent and pressing topics. As the digital era evolves at an unprecedented pace, our youngest learners find themselves at the nexus of traditional education and the burgeoning world of artificial intelligence and digital tools.

This year's roundtable sets the stage for an in-depth, nuanced dialogue—examining how AI and technological advancements are reshaping the landscape of early education. Through interactive discussions and collaborations, we will explore the myriad of opportunities these innovations present, as well as address the complex challenges they pose to educators, parents, and policymakers. We are at the cusp of a new horizon in early education, and the insights garnered from this summit promise to spark meaningful discussions, influence future educational strategies, and inform policy-making processes.

Chair	**Prof Philip Hui Li,** *The Education University of Hong Kong*
Opening Remarks	**Prof John Chi Kin Lee,** *The Education University of Hong Kong*

Presentations

1. **Early AI education in the U.S.**
   Prof Ilene R. Berson, *University of South Florida*

2. **Early childhood education, inequality and the digital divide**
   Prof Lynn Ang, *University of London*

3. **Early childhood education in the AI and digital age: Chinese perspectives**
   Prof Xiumin Hong, *Beijing Normal University*

4. **'The double-edged sword' nature of AI in ECE: A policy brief**
   Prof Jennifer Chen, *Kean University*

5. **ICT, digital technologies, and AI: Australian perspectives**
   Prof Matt Bower, *Macquarie University*

Discussants	**Dr Alfredo Bautista,** *The Education University of Hong Kong*
	Dr Jianbin Li, *The Education University of Hong Kong*
	Dr Weipeng Yang, *The Education University of Hong Kong*

Transportation and Map

Modes of Transportation to the Conference Venue

The conference will take place at the Tai Po campus, the Education University of Hong Kong (EdUHK). We are located in the Tai Po district. The closest MTR station is the Tai Po Market station, which lies on the MTR's East Rail Line.

① Conference Shuttle Bus

At the beginning and end of the three conference days, complimentary private shuttle buses will transport attendees between the University MTR station and the EdUHK.

The shuttle ride is expected to take around 15-20 minutes. Please make your way to the University MTR station to board the conference shuttle bus in the private bus loading bay outside Exit B of MTR station. For shuttle bus schedule, please refer to https://www.increce-eduhk.com/transport

② Taxi

If arriving by taxi, ask the drive to take you to the Tai Po campus, the EdUHK. The closest MTR station is the Tai Po Market station, where the taxi stand is outside Exit B. The ride will take about 15 minutes and costs around HKD$70 to get to the front gate of the EdUHK.

At the EdUHK, there is a taxi stand in the public bus bay outside the front gate where green taxi can normally be found. Alternatively, you may use your preferred ride-hailing app.

③ Public Buses

Double-decker Bus
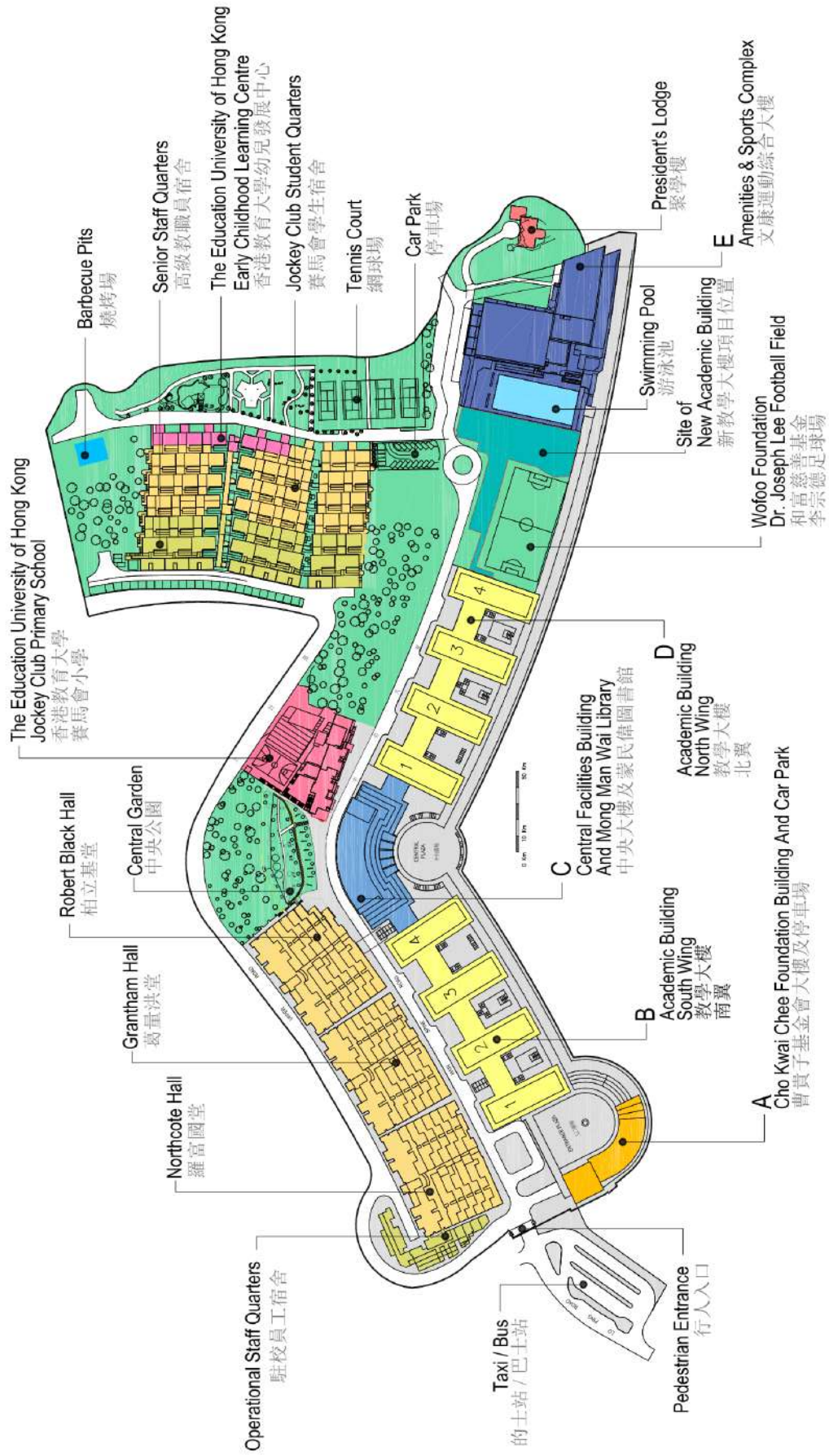
Bus number 74K (operated by KMB company) runs every 20 minutes between the Tai Po Market MTR station and the EdUHK (at a fare of HKD$5.4). If you take it from the Tai Po Market MTR station to the EdUHK before 12noon, the travelling time is about 20 minutes. However, if you take it after 12noon, it is about 35 minutes.

Minibus

Minibus number 26 runs every 8-9 minutes between the Ma On Shan MTR station and the EdUHK (at a fare of HKD$14.3). The travelling time is about 35-40 minutes.

If you commute to the venue via taxi or public buses, simply get off at the front gate of the EdUHK (Block A) and walk to the conference halls in Block C and D.

The Education University of Hong Kong
Tai Po Campus
香港教育大學大埔校園

N

Barbecue Pits
燒烤場

Senior Staff Quarters
高級教職員宿舍

The Education University of Hong Kong
Early Childhood Learning Centre
香港教育大學幼兒發展中心

Jockey Club Student Quarters
賽馬會學生宿舍

Tennis Court
網球場

Car Park
停車場

The Education University of Hong Kong
Jockey Club Primary School
香港教育大學
賽馬會小學

President's Lodge
黎翠樓

Swimming Pool
游泳池

Site of
New Academic Building
新教學大樓項目位置

Wofoo Foundation
Dr. Joseph Lee Football Field
和富慈善基金
李宗德足球場

E Amenities & Sports Complex
艾康運動綜合大樓

Robert Black Hall
柏立基堂

Central Garden
中央公園

Central Facilities Building
And Mong Man Wai Library
中央大樓及蒙民偉圖書館

Academic Building
North Wing
教學大樓
北翼

Grantham Hall
葛量洪堂

Northcote Hall
羅富國堂

Academic Building
South Wing
教學大樓
南翼

C

D

B

A Cho Kwai Chee Foundation Building And Car Park
曹貴子基金會大樓及停車場

Operational Staff Quarters
駐校員工宿舍

Taxi / Bus
的士站 / 巴士站

Pedestrian Entrance
行人入口

SCALE 1 : 2500
(in A3 paper size)

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Department of Early Childhood Education
幼兒教育學系

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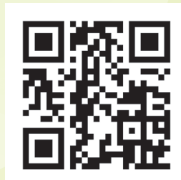**eduhk.ece**

Early Childhood Education Department (EdUHK)

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